PBIS Behaviour Matrix

VOLUME ONE 2023-24







WHAT IS A SCHOOLWIDE PBIS MATRIX?

A schoolwide matrix is simply a table that defines expectations in various settings throughout your school campus. Along one axis are the expectations, while the other axis includes locations in which these behaviours are expected. The corresponding cells illuminate what these behaviours look like in the various locations. A schoolwide matrix spells out what positive behaviours look like in the school's common areas, such as hallways, restrooms, the cafeteria, and so on. It can also cover off-campus conduct such as bus behaviours and virtual learning, as well as in extracurricular settings such as school-sponsored events. **(BPBIS.Rewards**)

NEW BRUNSWICK EECD POSITIVE BEHAVIOUR INTERVENTION BEHAVIOURAL MATRIX FLIPBOOK

A critical part of a school's journey when embarking upon PBIS Implementation is establishing positive schoolwide expectations that reflect the shared values of the school and school community (i.e., educators, students, families), that support the school improvement plan, and align with the New Brunswick Department of Education, New Brunswick Teachers' Federation, and school district policies. Establishing, teaching, and modelling of those positive schoolwide expectations are the foundational cornerstone when creating a solid positive teaching and learning environment.

The NB EECD PBIS Behavioural Matrix Flipbook provides a visual reference point to assist the school-based PBIS team in the creation of a matrix. This is the first in a series of three such PBIS Behavioural Matrix Flipbooks.

All NB School Behavioural Matrix's should include content that is reflective of the cultural context of the school. Upon review of the matrix, readers should be able to explicitly identify and define (a) predictable schoolwide and learning space routines (b) positive schoolwide/ learning space expectations, and (c) critical social, emotional, and behavioural (SEB) skills that are required to be a productive citizen of the larger school community.

"If common positive school expectations (e.g., We Respect Ourselves, We Respect Others, We Respect Property) do exist, anchor classroom expectations to the school expectations to promote consistency."

CREATING A CLASSROOM TEACHING MATRIX: Karen Robbie, Maria Santiago-Rosario, Kimberly Yanek, Laura Kern, Brian Meyer, Kelsey Morris, and Brandi Simonsen. August 2022 PBIS.org



ONLINE LEARNING SPACE AND THE VIRTUAL CLASSROOM

"Multi-Tiered Systems of Supports (MTSS), such as PBIS, is an ideal framework for implementing strategies to support students within physical school buildings as well as those engaged in hybrid and/or full-time remote instruction. This tiered approach focuses on the whole school environment regardless of structure to ensure majority student success and organizes advanced supports across a continuum for those requiring more."

> **REMOTE INSTRUCTION STRATEGY MATRIX:** Sara McDaniel, Erin Chaparro, Maria Santiago-Rosario, Laura Kern, and Heather Peshak George. November 2020 PBIS.org.

"When transitioning education online, it can be helpful to remember that the practices that are used in a physical classroom can work just as well in the virtual classroom. It is important to define, teach, and practise the behaviour we want to see, especially virtually. Simply because today's students may spend more time online doesn't mean they won't struggle with remote instruction. Students may not be familiar with the software used and may have learned misrules about how to interact with others online (e.g., gaming, social media). It is important to stress that online interactions are just like real-life interactions, with the same positive and negative consequences for behaviours."

CREATING A PBIS BEHAVIOUR TEACHING MATRIX FOR REMOTE INSTRUCTION: PBIS Centre. November 2020



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Dr Losier Middle School





	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
	Stay safe by following expectations, being kind, and watching out for each other to make our school a safe place	Treat others kindly, listen to adults, and follow school expectations to create a positive and respectfully environment for everyone	Take ownership of your actions, follow instructions, and do your best to contribute positively to our school community
CLASSROOM & SHARED LEARNING ENVIRONMENTS	 Keep hands and feet to yourself Make sure your stuff is stored safely Stay in your seat or work area unless you have permission to move around 	 Listen when someone is speaking and use inside voice Follow direction right away and raise your hand if you need help Be kind to others, use polite language, clean up after yourself - remember to treat others the way you want to be treated 	 Be on time and have all material ready Participate in class, and always do your best Put things back where they belong and take care of school property
TECHNOLOGY	 Be cautious about sharing personal information online to stay safe from cyberbullying or scams Keep devices stored safely in designated areas Pay attention to where you're walking when using devices to avoid bumping into others or objects 	 Use devices at appropriate times and places without disrupting others' learning or activities Respect others' privacy by not taking photos or videos without permission Follow digital etiquette by using polite language and treating others online with kindness and respect 	 Keep your phone on do not disturb mode to minimize distractions and focus on learning Use technology devices for learning purposes and follow classroom norms set by the teacher Take care of school-provided devices and return them in the condition you received them
WASHROOMS & CHANGING ROOMS	 Walk calmly and quietly in the washrooms and changing rooms Report any spills or hazards to an adult Wash your hands with soap and water to keep yourself and others healthy 	 Keep the area clean by throwing trash in the bin Be mindful of using supplies respectfully and efficiently Respect the facilities by not damaging or vandalizing them 	 Respect others' privacy and personal space Wait patiently for your turn and avoid rushing others Use kind words and actions to create a friendly atmosphere for everyone
HALLWAYS & STAIRWELLS	 Walk in the hallways to avoid accidents Keep pathways clear by not blocking or overcrowding them Stick with your group and avoid texting while walking to stay safe 	 Walk quietly and politely in the hallways and stairwells Respect others' personal space and belongings Keep the hallways and stairwells clean and free from litter 	 Take only what you need Go straight where you're supposed to and come back on time Don't let anyone mess up things on purpose; speak up against vandalism

Dr Losier Middle School



CAFETERIA & BREAKFAST AREA	 Stay in your seat unless you need to do regular cafeteria activities, like heating up food, waiting in the food line, or putting your trash away Always ask an adult if you are need to leave the cafeteria area Pay attention to what's happening around you and remember to keep your ands and feet to yourself 	 Be mindful of your noise level and avoid shouting or yelling Show consideration for others by cleaning up after yourself and throwing away your trash Show respect by saying "please" and "thank you" 	 Take only the food you can eat and avoid wasting food Keep your eating area tidy by cleaning up spills and throwing away trash Follow the expectations and wait your turn patiently in line
MORNING OPTIONS	 Walk directly to your chosen activity without running or pushing others in the hallway Follow safety guidelines provided during the activity to avoid accidents or injuries Stay in the designated areas and avoid wandering the halls to prevent disrupting other classes 	 Respect the choices of others by not disrupting or interrupting their chosen activities Listen attentively to instructions and guidance from activity leaders and teachers Be considerate of other students and their enjoyment of the activity by cooperating and playing fairly 	 Choose an activity that interest you and commit to participating fully Arrive on time to your chosen activity and prepared with any materials or equipment needed Clean up after yourself and leave the activity area as you found it
PHYSICAL EDUCATION SETTINGS (GYM, MEZZANINE, & OUTDOORS)	 Use equipment safely and as it's meant to be used Keep you hands and feet to yourself and be mindful of your surroundings Put your personal belongings where they belong and use school property the right way 	 Play with a positive attitude, include everyone, and be willing to join in! Play fair and use kind words with indoor voices Keep the area clean 	 Come prepared on time for P.E. class, in the proper clothes and shoes, ready to participate Take care of equipment and return it after use Own up to mistakes and work together to make class fun and safe for everyone
BUS LOADING/ DISMISSAL AREA	 Stay in cafeteria, lobby, and Pitt area and avoid running or roughhousing to prevent accidents Listen carefully for your bus to be called and follow instructions from staff Stay inside the building during dismissal to ensure safety 	 Respect the directions by staff and bus drivers by following instructions Be considerate of others by keeping calm and having an orderly dismissal Keep noise levels down and avoid disruptive behaviours out of respect for others waiting for their buses 	 Return to homeroom and wait to be called for dismissal Be ready with your belongings when your bus is called Wait patiently, be considerate of others' during dismissal
THEATRE & ASSEMBLIES	 Walk quietly to your seat Stay seated during the assembly unless you really need to get up Use aisles for coming in and going out 	 Keep electronic devices and book bags in your classroom or locker Listen carefully during presentations Clap and show appreciation at the right times, and avoid chatting during the show 	 Come on time with your group and sit where staff direct you to Follow instructions given by staff during the performance Leave the theatre calmly when it's time to go.

North and South Esk Elementary



	S	Η	Ι	Ν	E
	SAFETY	HELPFUL	INTEGRITY	NEIGHBOURLY	ENGAGED
CLASSROOM	 Have self-control Keep personal space Use materials appropriately 	Be preparedHelp when askedClean up	 Respect others and their belongings Take responsibility for mistakes Being honest 	 Work well with others Use kind words Be friendly 	 Try your best Participate and share Active listening
HALLWAY	WalkKeep personal spaceStay on task	Be readyKeep area tidyHelp when asked	 Respect others and their belongings Keep personal space Voice level 	Use kind wordsUse your mannersVoice level	 Ask for help when you need it Stay organized Stay on task
CAFETERIA	 Walk Line up (when needed) Keep personal space 	 Remember to order your lunch Be polite Clean up 	 Be honest Take responsibility for mistakes Respect others and their belongings 	 Use your manners Be friendly Use kind words 	 Ask for help when you need it Voice level Stay on task
GYM	 Keep hands to self Follow rules on the wall Wear your sneakers 	Be responsibleOrganizedClean up	Play fairRespect othersWin/lose gracefully	Give complimentsUse mannersBe friendly	Stay on taskStay organizedTry your best
LIBRARY	 Use materials appropriately Keep personal space Have self-control 	Be responsibleHelp when askedClean up	 Respect library books Respect others and their belongings Be prepared 	Use kind wordsInclude othersBe friendly	 Participate Voice level Stay on task
BUS	 Hands to self Stay in your seat Voice levels	 Use a quiet voice Have self-control Look after your belongings 	 Take responsibility for mistakes Respect others Respect belongings 	Use kind wordsUse mannersBe friendly	Stay in your seatTalk quietly to othersStay organized
PLAYGROUND	 Stay in the allowed areas Keep personal space Tell an adult if there is a problem 	 Clean up equipment Promptly lining up @ bell Be friendly 	 Be honest Take responsibility for mistakes Respect others 	 Use kind words Include others Play fairly and take turns 	 Try your best at a game Ask for help when you need it Have fun

Cohort (1)

Superior Middle School



SMS BLAZERS' CODE OF CONDUCT

	WE ARE RESPECTFUL	WE ARE PROUD	WE ARE SUCCESSFUL
HALLWAYS & TRANSITIONS	Walk quietlyNo touching othersRespect school property	 Be mindful of others Value student work and displays Pick up dropped items 	 Go directly to your destination Be kind Return found items to the office
	 Follow instructions from all staff Support others' ideas and opinions Speak kindly and appropriately Ask permission before leaving class and wait to be dismissed 	 Be prepared for the day Participate in activities Proper use of school property Try your best 	 Listen actively Follow guidelines and use learning models Get your best work done on time
	 Keep your hands to yourself and your own lunch Use indoor voices 	Use your mannersKeep area clean	 Put trash in the garbage Leave a clean table
GYMNASIUM	 Follow instructions Use and care for equipment properly 	 Be prepared with appropriate footwear and clothing Try your best 	 Be ready on time Participate in activities Remain in designated area Be positive
	 No horseplay Everyone is different – respect each other's privacy 	Practice self-care and cleanliness	Be ready on timeKeep area clean
BATHROOMS	 Flush then wash your hands Clean up after yourself Respect people's privacy 	Always report damages	 Only go when needed Avoid wasting time Keep area clean
ASSEMBLIES	 Enter quietly and sit where assigned Respect the speaker Keep your hands to yourself 	Participate appropriately	 Listen actively Choose seating wisely Leave area tidy and clean

Terry Fox Elementary School



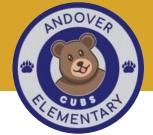
Cohort (2)

HALLWAYS AND STAIRWAYS	WASHROOMS	CAFETERIA	PLAYGROUND	PLAYGROUND (Winter)	BUS
• Indoor Voices	• Indoor Voices	• Indoor Voices	• Don't Hurt Others	No Snowballs	• Listen to the Bus Driver
Walking Feet	• No peeking	• Walking Feet	Include Others	• Respect Others' Snow Forts	• Stay in Your Seat
• Keep to the Right	• Remember to Flush	• Stay in Your Spot	• Stay Out of the Woods	 Sliding: Feet First, One at a Time 	• Quiet Voices
• Hands to Yourself	• Wash Your Hands	• Don't Share Food	• Report Problems to an Adult	• Knees Only on the Ice	• Keep the Aisle Clear
	• Return to Class Quickly	• Wait for Your Teacher to Leave	• Return Equipment to its Spot		• No Food on the Bus

Be Kind and Use Respectful Language

Andover Elementary School





At AES, we are respectful kids who are...





	CLASSROOM	HALLWAY	PLAYGROUND	CAFETERIA/EATING AREA	BATHROOM
	 Be kind Be responsible Be aware of your surroundings 	 Be mindful of others working in their classrooms Walk on the righthand side of the hallway, stopping at corners 	 Use your WITS Be kind and include others Be respectful Dress for the weather 	 Be patient Clean your area Listen to adults 	 Walk quietly respect School Property
	 Listen to the speaker Do your BEST and participate Stay on task 	WalkingEyes facing forwardQuiet	 Have fun Play together Take Turns	Eat your lunchUse your mannersQuiet voices	 Flush when done Wash Hand properly Return promptly to class
S SAFE	 Walk Clean your workspace Learn and practice safety drills 	• Be aware of surroundings	Aware of surroundings	Sit properlyStay in your seat	 Water stays in sink Walk at all times Report unsafe behaviors.

Assiniboine Avenue Elementary School

Cohort 2



	CLASSROOM	PLAYGROUND (see notes)	HALLWAYS	BATHROOM	BUS
WE ARE SAFE.	 Helping hands Safe feet Use your WITS Use materials properly 	 Helping hands Safe feet Use your WITS Dress appropriately Use equipment properly 	 Walking/ skipping feet Facing forward Personal space Ask before you go 	 Personal space Use your WITS Wash your hands Ask before you go 	Sit in your seatTalk quietly to neighbourUse your WITS
WE ARE KIND.	 Use helpful actions and words Share Include others 	Helpful actions and wordsShareInclude others	Helpful actions and wordsGreet others	Clean up your messHelpful actions and words	Greet othersHelpful actions and words
WE ARE RESPECTFUL.	 Quiet voice, listening ears Take turns Accept differences Take care of materials Use your manners Store materials properly 	 Take turns Accept differences Put away equipment Come in quickly Use your manners 	 Quiet voice Hands at your side and away from the wall Store belongings properly Use your manners 	 Return to class quickly Give privacy Use flush, water, soap, paper towel, toilet paper, and locks properly 	Listen to bus driverUse your manners

PLAYGROUND NOTES:



STICKS/ROCKS

allowed to pick up, safe imaginary play on the ground (no contact with other students or sticks), rocks (no throwing), they stay outside

BOUNDARIES

Section #3: ends before the wooded area and this side of the cement pad, snow hill near parking lot is out of bounds
Section #1: this side of the path and pole

ICE

must be on hands/ knees/ bellies only

SLIDES

climb up or slide down, up only if there is no one coming down, take turns, rocks allowed to be placed at bottom

SNOW

no throwing

PUDDLES/ MUD

not allowed, kindness towards our school's interior and custodians

Bath Community School





RESPECTFUL K D S

Κ	IND	Use kind and appropriate words	Co-operate	Listen and follow directions	Be patient
	NVOLVED	Include others	Participate	Be willing to try	Communicate
D	EPENDABLE		Complete tasks	Use equipment and materials appropriately	Be prepared Be honest
S	AFE	Report inappropriate behavior to an adult	Be aware of surroundings	Report unsafe conditions	Use hands and feet for helping, not hurting

Central New Brunswick Academy





RESPONSIBLE	RESPECTFUL	SAFE
positive learning enviromentment where all students, staff and all members of the broader school community take responsibility for their actions and choices.	a school community that values the individuality and dignity of all.	a school culture where members are expected to show care and concern for themselves and others.
actions and choices that build up and strengthen the school community.	respectful attitudes and dispositions that demonstrates care toward others.	actions and choices that create and sustain a safe school community.
to a school community whose members actively contribute to and care for their fellow members	to a school community whose members interact academically and socially with mannerliness and kindness.	to a school culture that actively includes all members and appreciates diversity.
to the expectations outlined by established school standards and guidelines.	to the aspirations and challenges of the academic and social aspects of the school community.	to a space where personal wellness of self and others, as well as towards established school standards, are followed in the school community.

Harvey Elementary School



	CLASSROOM	HALL	WASHROOM	PLAYGROUND	BUS
SAFE	 always walk 6 on the floor push in chairs hands and feet to yourself 	 walk in a straight line tight to the right hands to self appropriate voice level 	 4 people at a time hands and feet to self keep feet on the floor keep water in the sink 	 rocks/snowballs stay on ground keep hands and feet to self when playing on the ice, crawl on hands and knees proper use of equipment chasing games on the ground only respect & stay within boundaries 	 Keep aisles clear Hands and feet to self Stay in your seat on the bus Back on back, bottom on bottom
RESPONSIBLE	 be prepared do your best work be tidy & take care of your belongings stay on task 	 keep your hook tidy leave play at the door be efficient 	 2 minutes in the washroom 2 pumps of soap 2 pieces of paper towel put garbage in garbage can 	 when the bell rings or whistle blows, stop what you are doing and line up dress for the weather 	 No eating on the bus Stay in your seat
RESPECTFUL (We would expect that students would be respectful in/ on all school properties.)	 whole body listening raise hand and wait 1 speaker at a time manners matter use inside voices & speak respectfully 	 be mindful of others working hold the door for the person behind you manners matter 	 be efficient give others privacy appropriate voice level 	 follow directions from adults appropriate tone of voice with everyone 	 speak in a low volume of voice
KIND	use positive languagealways be kind			help othersbe a buddy	

Lincoln Elementary Community School



	R	0	A	R	S
	RESPECT	OWNERSHIP	ACHIEVE	RISE UP	SAFETY
LEARNING ENVIRONMENT	 Raise your hand Use your manners Use a respectful tone when speaking with others Use whole body listening 	 Be truthful Clean up after yourself Work as a team Take care of school items Keep voice volume low Allow others to learn 	 Always do your best Be ready to learn Participate in your learning Ask for help when needed 	 Ask questions Take risks Share your opinions Be a role model for others Have a Growth Mindset Be a problem solver 	 Use walking feet Proper use of materials Seek adult help when needed Safe hands & feet Sit properly in your space
PLAYGROUND	 Personal space Take turns on equipment Listen when someone says "no" when playing 	 Line up promptly Use kind words Play by the rules Always do the right thing 	 Help others Be a role model Share with others Take turns Use your WITS 	 Be a Leader Invite others to play Keep our playground clean 	 Stay in designated areas Dress for the weather Safe hands & feet Use equipment properly Seek adult help
GYM	 Listen to instructions the first time Be attentive & focused Use respectful communication 	 Play by the rules Use appropriate voice volume Be responsible for your actions Come prepared 	 Always do your best Participate in activities Show good sportsmanship Work together as a team Use your WITS 	 Be supportive of others Take risks Never give up Congratulate the winners of games 	 Use equipment properly Avoid the purple zone Safe hands & feet
HALLWAY	 Hands by your side Quiet voices Walking feet Use respectful communication Share the hallway 	 Go directly to your destination Hang up washroom pass Enjoy displays with eyes Tidy your coat rack area 	 Travel quietly Walking feet Keep hallway clean and clear 	• Be a role model for others	 Walking on right Face forward Safe hands and feet
WASHROOM	 Respect privacy of others Wait your turn Flush the toilet Unlock empty stall doors 	 Use time wisely Clean up after yourself Use washroom pass and return it to class Use appropriate voice volume 	 Proper hand washing Lock stall when in use Use equipment and supplies properly 	 Notify office of problem Be a role model for others 	• Safe hands & feet

Lincoln Elementary Community School



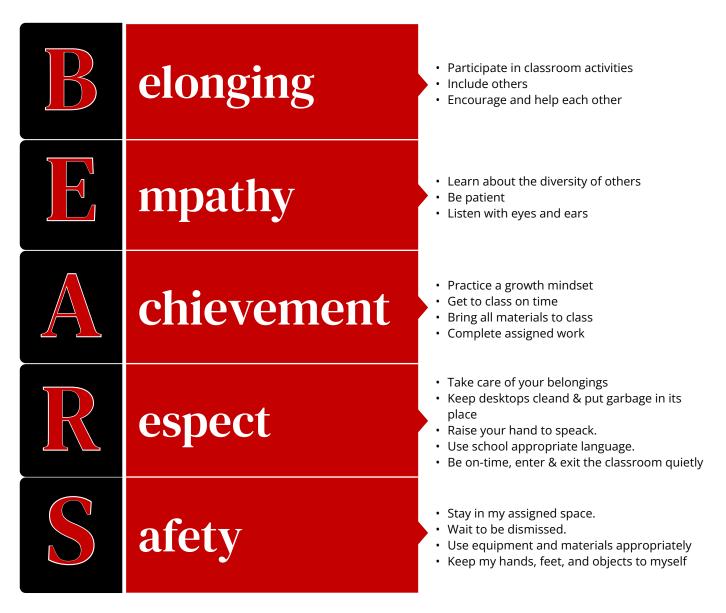
	RESPECT	OWNERSHIP	ACHIEVE	RISE UP	SAFETY
BUS	 Use appropriate language Listen to the driver Use appropriate voice volume 	 Stay seated until your stop Clean up after yourself Take care of belongings 	 Keep body and belongings in your area 	 Report incidents to the driver Be a role model for others 	 Feet on the floor, Face forward, Bottom on seat Enter/Exit one at a time Stand patiently at bus stop
WHEN I FEEL UPSET	 Ask for a break Express your feelings using "I need" statements Use respectful communication 	 Use strategy taught Use positive self-talk Use the calming zone Identify the size of the problem 	 Identify what zone you are in and use an appropriate strategy Be open to try new strategies 	 Model and teach strategies to others 	• Seek adult support

Cohort (1)

Perth-Andover Middle School



CLASSROOM EXPECTATIONS



Upper Miramichi Elementary School



Cure ?							
and	C OMMUNITY MINDED I will	HARD WORKING I will	ORGANIZED	M INDFUL <i>I will</i>	P OSITIVE <i>I will</i>	EMPATHY I will	R ESPECT <i>I will</i>
CLASSROOMS	• Be kind	ListenTake turnsCo-operate	• Keep your space clean	• Think before I speak	 Believe you can do it Participate 	 Put yourself in the other persons shoes 	ListenFollow Directions
HALLS & ENTRANCES	• Be polite to others	• Walk quietly	 Stay in line Keep boots and coats tidy Get ready quickly 	 Watch out for others Keep hands off/ feet off 	• Keep displays tidy	• Ве Нарру	Walk single fileEnter quietly
OUTSIDE	Include others	 Take turns Share Play hard, play safe 	• line up for the	 Keep rocks on the ground 	• Pick up garbage	 Include Others Help others who need it 	 Share Take care of equipment
ASSEMBLIES AND SPECIAL EVENTS	• Be kind	• Listen	 Stay in my spot Be Respectful 	• Use equipment appropriately	• Show school spirit	ParticipateThank/clap for Presenter	• Listen & Look
BATHROOMS		 Respect the privacy of others Wait my turn Leave washrooms tidy 	• Keep bathroom tidy	Wash my handsTake turns	 Throw trash in bins Flush toilet Turn taps off 	• Wash hands and quickly return to class	 Throw trash in bins Flush toilet
BUS & FIELD TRIPS	• Watch out for others	 Use kind words Listen to adults 	• Stay seated	• Quiet voice	 Show school spirit Represent UMES as a leader 	• Be thankful	• Listen to the bus driver

Beaconsfield Middle School





BEACONSFIELD BEHAVIOUR EXPECTATIONS MATRIX RESPONSIBLE, RESPECTFUL AND SAFE 2024

RESPONSIBLE: BEING ACCOUNTABLE FOR AND OWNING YOUR WORDS, ACTIONS, AND CHOICES.

ALL AREAS	CLASSROOM	HALLWAYS/COMMON AREAS	OUTSIDE	WASHROOMS
 Low voices Phones are away during class time and transition time Not taking photos and videos Smoke and Vape Free Zone Don't be a bystander Follow computer use expectations 	 Take care of supplies Use classroom manipulatives for their purpose Leave only with permission Draw/write on paper (not desks and tables) Try – don't give up! Recycle paper and drink containers 	 Lights stay on Keep garbage in the bins Go directly to class 	 Take care of equipment Share equipment Remain outside Re-enter after the teacher permits Keep garbage off the ground 	 One person from class at a time, return to class promptly Use paper towel and toilet paper appropriately Bathrooms are only for using the bathroom. Stalls are only locked when you're using them

RESPECTFUL: SHOWING CARE FOR THE FEELINGS, WISHES, RIGHTS, OR TRADITIONS OF OTHERS.

ALL AREAS	CLASSROOM	HALLWAYS/COMMON AREAS	OUTSIDE	WASHROOMS
 Be Kind Help others Appropriate language Respectful conversation 	 Sit in the assigned seat Let others focus on their tasks Speak one at time Raise your hand Low voices Active Listening 	 Leave posters, bulletin boards, and walls alone Walk by classrooms without interrupting Low Voices 	 Leave trees alone Problem-solve together Follow the duty teacher's direction 	 Respect others' privacy (stay in your stall) Keep it clean! (no vandalism) Flush the toilet

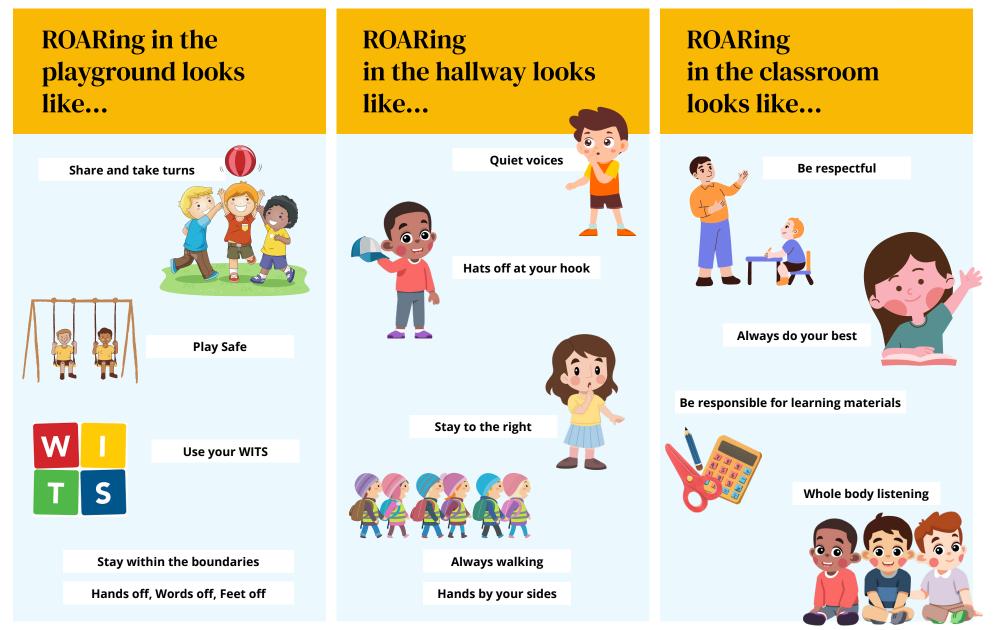
RESPECTFUL: SHOWING CARE FOR THE FEELINGS, WISHES, RIGHTS, OR TRADITIONS OF OTHERS.

ALL AREAS	CLASSROOM	HALLWAYS/COMMON AREAS	OUTSIDE	WASHROOMS
 Walk Hands and feet to self Lights stay on Leave Wet Floor signs where they are 	 Chairs are four on the floor Nothing is thrown Clean up after yourself Push chairs in 	 Tight to the right Single file lines Use stairs one at a time Be tidy while filling water bottles 	 Stay on property Rocks/sticks and snow remain on the ground Hands to Self Dress weather appropriate 	 Place garbage into the bin Turn the sink off Wash your hands

Cohort (1)

Lakefield Elementary School





Cohort (2)

Hampton Middle School





SAFE: DEMONSTRATE CARE FOR THE PHYSICAL & EMOTIONAL SAFETY OF YOURSELF & OTHERS.

ALL AREAS	HALLWAYS & COMMON AREAS	CLASSROOMS & INSTRUCTIONAL AREAS	WASHROOMS	OUTSIDE
 Keep hands, feet & object to self Be an upstander Ask for help when needed Report incidents to adults Form orderly lines 	 Walk tight to the right Allow others to pass by Walk on stairs 	 Enter/exit calmly in single file Take your seat, remain seated & await directions Keep chairs 4 on the floor Tidy up after yourself 	 Walk directly to the washroom & return directly to class Dispose of all paper products properly Practice proper hygiene habits & wash hands Use facilities as intended & with care 	 Field games involve activities without physical contact Be aware of traffic Dress appropriately for the weather

RESPECTFUL: TREAT OTHERS KINDLY, CONSIDERING THEIR FEELINGS & RIGHTS

ALL AREAS	HALLWAYS & COMMON AREAS	CLASSROOMS & INSTRUCTIONAL AREAS	WASHROOMS	OUTSIDE
 Consider others' personal space Report broken or missing equipment to staff Low voices Store phones in lockers Follow Computer use guidelines 	 Go directly to class or designated location Push in &/or stack chairs Be mindful of when it is appropriate to be in different spaces Place garbage in bins Recycle 	 Listen when others are speaking Bring all necessary supplies Participate in learning & complete tasks to the best of your ability Use your agenda: track homework & important dates Use school materials for their purpose 	 Use the washroom sign in/out sheet in your classroom One person out of class at a time Use paper towel & toilet paper appropriately 	 Stay attentive Use crosswalks: stop, look and listen Take care of & return school equipment Help maintain the cleanliness of school yard

Cohort (2)

Hampton Middle School



RESPONSIBLE: TAKE FULL OWNERSHIP OF YOUR WORDS, ACTIONS, AND CHOICES

ALL AREAS	HALLWAYS & COMMON AREAS	CLASSROOMS & INSTRUCTIONAL AREAS	WASHROOMS	OUTSIDE
 Be kind Help others Cooperate with staff instructions Use appropriate language Show appreciation & care for school property, including, equipment, materials, building & grounds 	 Low voices during instructional time Be mindful when classes are in session Eat/Drink in approved areas at appropriate times Keep areas tidy & clean Follow area specific guidelines 	 Sit in assigned seat, remain seated during instruction Speak one at a time Raise your hand & wait patiently to ask questions Stay engaged & on task 	 Politely ask to use the washroom before leaving Respect others' property Help keep washrooms clean Flush the toilet 	 Share with others Take turns Offer to include others in you play Leave trees alone
	Р	 PROUD Participate in school activit Include and encourage oth Do your BEST 		
	U	 UNDERSTANDING Embrace diversity Empathize with others Be patient 		
	R	 RESPECTFUL Take care of your materials Use appropriate language Be polite 	s and environment	
	R	RESPONSIBLE Learn to manage your behavior Take accountability Be prepared 	aviour	

Loch Lomond School



BEHAVIOUR EXPECTATIONS



AREA	RESPECT OTHERS	ACCEPT RESPONSIBILITY
CLASSROOM	 Listen to the speaker / teacher Take turns Share Use good manners (positive language and tone) Quiet voices 	 Be tidy Be organized Respect other's property Follow instructions Take ownership
HALLWAY	 Walk on the right side of the hall and stairs Quiet voices Be a helper Walk single file Wave to acknowledge friends 	Be tidyEyes to the Front
LIBRARY	 Quiet voices Share Clean up Sit properly 	Be tidyPut books awayHandle books with care
GYM	 Listen to the speaker / teacher Follow Directions Share / take turns Play as a team Freeze when the whistle blows 	 Follow instructions Good sportsmanship Wear proper footwear
INNOVATION LAB	 Quiet voices Share Clean up Sit properly 	 Be tidy Log off computers Use materials wisely without waste Use only designated web sites
PLAYGROUND	 Let everyone play Take turns Follow playground rules 	 Listen for the Bell Line up when the bell rings Take ownership
MUSIC	 Listen to the speaker/ teacher Instruments in rest position during instruction 	Handle instruments with careFollow instructions
WASHROOMS	 Respect other's privacy Quiet voices Flush toilet 	Wash your hands with soapFeet on the floorBe tidy
BUS	 Quiet voices Listen to the Driver 	 Feet on the floor No food Bottom to Bottom, Back to Back Move out of your seat only when entering or leaving the back

St. Malachy's Memorial High School



Cohort (2)

	S	A	Ι	Ν	Τ	S
	SAFE	ACCOUNTABLE	INCLUSIVE	NEIGHBOURLY	TRADITION	SPIRITED
CLASSROOM	• Enter classroom prepared to learn, not to play.	 Complete work, seek assistance when needed. Be prepared 	 Respect the right of others to have opinions and cultures that differ from your own. 	 Willingness to assist others with study (when appropriate). 	 Strive each day to make the school a little bit better because of you. Respect other traditions. 	 Go "above and beyond" requirements when possible.
WASHROOMS	 Follow proper bathroom procedures to maintain space and proper hygiene. 	 Don't use bathroom time to waste time, get back to class promptly 	 Avoid potentially intimidating behaviors that could deter others from entering washroom. 	 Use washroom in neighborhood (i.e. not on another floor). 	 Don't use washroom as prolonged break from study. 	Be motivated to get back to class
HALLWAY	 Proceed in orderly manner and walk on the right side. 	 No dillydallying. Get to class on time. 	• Make an effort to meet somebody new.	 Acknowledge your fellow Saints (i.e. look up from your phone). 	 Hats off! Respect "Memorial." Represent yourself and the school well. 	 Show enthusiasm on way to next class. Acknowledge others in the hall
CELL PHONE Refer to Cell Phone Policy	 Only send appropriate content with people you know. 	 Avoid the cellphone as a distraction, cell phones away during lessons. 	• Be social in an authentic way when around people.	• Break away from the cell phone to talk to new people.	 Use social media appropriately to build positive messaging. 	GO SAINTS!

St. Stephen Middle School





	Ρ	R	0	\mathbf{W}	L
	PREPARED	RESPECTFUL	OWNERSHIP	WELLNESS	LEADERSHIP
ALL SETTINGS	• Be your best self	 Respect opinions, personal space, and property of others Use good manners and appropriate language 	 Keep track of your belongings Keep hats in locker 	 Consume food only in the cafeteria Wear footwear at all times 	 Bring out the best in others Get involved!
HALLWAYS/ LOCKERS	 Visit lockers during break and lunch and before ASAP 	• Walk to the right	 Keep lockers clean Keep your assigned locker Keep lock on lockers 	• Empty lockers are to be kept clean	• Promote safety
CLASSROOM	Bring materialsBe on me	 Raise your hand to speak Be patient	 Be on task Take all materials with you when you leave class 	• Have a positive attitude	 Be a role model Practice teamwork Help others
BUS	 Be on time Stand behind yellow line Proceed to bus when directed 	 Keep hands and feet to self Remain seated at all times 	 Keep personal items with you Keep seat area clean 		• Be kind and courteous
THEATRE	 Sit with your class Use washroom before presentation 	 Be quiet during presentations Keep feet on floor 	 Check to make sure you are not leaving items behind 	 Enjoy and appreciate presentations 	• Be an active participant
CAFETERIA	 Bring a healthy lunch Line-up if purchasing food 	 Remain seated Use table manners Use a quiet voice	 Clean up after yourself Recycle Push in chairs when leaving 	 Wash hands before eating Follow food allergy guidelines 	• Be aware of the health/medical and nutritionneeds of others

St. Stephen Middle School



	PREPARED	RESPECTFUL	OWNERSHIP	WELLNESS	LEADERSHIP
DIGITAL SPACE/ TECHNOLOGY	 Cell phones are to remain in lockers during the school day (8:20 – 3:15) Cell phones can be quickly scanned at morning break, at the start of lunch and ASAP, while at your locker 	 No taking or sharing photos/videos of anyone in the school (students/ staff) Respect privacy of others Be respectful of equipment 	 Keep personal information and passwords secure Post responsibly Use screen me wisely 	 Make good decisions – think twice before you post 	 Inform adults of inappropriate content or websites
GYMNASIUM/ CHANGING ROOM	 Change into appropriate attire/footwear in a timely manner Bring proper gym clothes 	 Enter gym, sit on bleachers and listen for teacher's instruction Use equipment appropriately 	 Equipment room is for staff only Take care of your belongings 	Participate!Keep hydrated	 Practice sportsmanship Promote safety Help others
LIBRARY	• Return library books on me	Work quietlySit in chairs	 Use book sign-out procedures Place books removed from shelves on librarian's desk 		
OFFICE	 Wait patiently at window for help and/or to use phone 	• Office area is for staff only	• Use a quiet voice in the office		

St. Stephen Middle School





	Ρ	R	0	B	Μ
	PRÉPARÉ(E)	RESPECTUEUX(SE)	ORGANISÉ(E)	BIEN-ÊTRE	MENEUR(SE)
DANS TOUTE L'ÉCOLE	 Sois la meilleure version de toimême 	 Respecte les opinions, l'espace personnel et les affaires des autres Sois poli(e) 	 Prends soin de tes affaires Les chapeaux, casquettes et bonnets doivent restés dans les casiers 	 La nourriture est seulement autorisée dans la cafétéria Porte des chaussures toute la journée 	 Fais ressortir le meilleur chez les autres Implique-toi !
COULOIRS ET CASIERS	 Va aux casiers pendant la pause, le déjeuner et avant ASAP 	• Marche à droite	 Garde ton casier propre Garde ton casier Garde ton cadenas sur ton casier 	• Les casiers vides doivent rester propres	• Promeus la sécurité
SALLES DE CLASSE	 Apporte tes affaires Sois ponctuel(e) 	 Lève ta main pour parler Sois patient(e) 	 Fais ton travail Prends toutes tes affaires en sortant de la salle de classe 	• Aies une attitude positive	 Montre l'exemple Travaille en équipe Aide les autres
BUS	 Sois ponctuel(e) Reste derrière la ligne jaune Monte dans le bus une fois autorisé(e) 	 Ne touche personne Reste assis(e) pour tout le trajet 	 Garde tes affaires avec toi Garde les sièges propres 		• Sois aimable et courtois(e)
AUDITORIUM	 Assieds-toi avec ta classe Va aux toilettes avant la présentation 	 Sois silencieux(se) pendant les présentations Garde les pieds au sol 	 Vérifie que tu as toutes tes affaires en partant 	• Apprécie les présentations	• Participe !

St. Stephen Middle School





	PRÉPARÉ(E)	RESPECTUEUX(SE)	ORGANISÉ(E)	BIEN-ÊTRE	MENEUR(SE)
CAFÉTÉRIA	 Apporte un repas équilibré Fais la queue à la cafétéria 	 Reste assis(e) Sois poli(e) Parle à voix basse 	 Nettoie après avoir mangé Recycle Mets les chaises sous les tables en partant 	 Lave-toi les mains avant de manger Suis les règles pour les allergies alimentaires 	 Sois conscient(e) des besoins de santé/ médicaux et de nutrition des autres
SALLES INFORMATIQUES / TECHNOLOGIE	 Les téléphones doivent rester dans les casiers pendant la journée (8:20- 3:15) Les téléphones peuvent être rapidement utilisés à la pause, au début du déjeuner et pendant ASAP seulement lorsque tu es à ton casier 	 Ne prend pas et ne partage pas des photos/ vidéos de n'importe qui dans l'école (élèves ou personnel) Respecte la vie privée des autres Respecte l'équipement de l'école 	 Garde tes informations personnelles et tes mots de passe dans un endroit sûr Publie de manière responsable Utiliser le temps judicieusement 	 Prends de bonnes décisions – pense deux fois à ce que tu publies 	 Informe les adultes des contenus ou des sites Web inappropriés
GYMNASE/ VESTIAIRES	 Mets des vêtements et des chaussures de sport Apporte des vêtements de sport appropriés 	 Dans le gymnase, assieds-toi sur les bancs et écoute les consignes de l'enseignant(e) Utilise le matériel de manière appropriée 	 La salle d'équipement est seulement pour le personnel Prends soin de tes affaires 	 Participe ! Reste hydraté(e) 	 Sois fair-play Promeus la sécurité Aide les autres
BIBLIOTHÈQUE	• Rends les livres à la bibliothèque à temps	 Travaille en silence Assieds-toi sur une chaise 	 Signe au secrétariat avant de partir Place les livres retirés des étagères sur le bureau du /de la bibliothécaire 		
BUREAU	Attends patiemment pour de l'aide et/ou pour utiliser le téléphone	 Le secrétariat est réservé aux membres du personnel 	 Parle à voix basse au secrétariat 		

Birchmount School





	BEARS ARE SAFE	BEARS ARE RESPECTFUL	BEARS ARE RESPONSIBLE
CLASSROOM	 Keep hands, feet and objects to self Follow adult directions Walk 	 Listen to the speaker Raise my hand Be kind to and include all students Respect yourself, others, and things 	 Take care of class materials Bring my own materials Clean up after myself Try my best and be resilient
HALLWAYS	 Keep hands, feet and objects to self Walk on the right side Stay with your class line 	 Walk quietly Admire displayed work with eyes only Use school-friendly language 	• Get to my destination on time
PLAYGROUND	 Keep hands, feet, and objects to self Follow your grade-level playground rules Stay in your grade level area 	 Listen to the adults and helpers Share and take turns Be kind to others Keep our playground clean 	 Take care of school equipment At the warning bell, line up at grade level door Report anything that is unsafe to an adult
WASHROOMS	 Body and eyes in your own stall Lights stay on Main doors stay open Water stays in the sink Wash your hands with soap and water 	 Respect everyone's privacy Quiet voices Use the closest washroom 	 Always flush and wash Only use as much toilet paper and soap as I need Leave your belongings in your classroom/ locker Report anything that is unsafe to an adult
LUNCH	 Stay in your classroom Keep hands, feet and objects to self Don't share food Sit while eating 	 Listen and follow directions of the adults and lunch monitors Quiet voices Ask permission to leave the classroom 	 Clean up after yourself Technology is off limits
BREAKFAST CLUB	 Enter through safe arrival or 1/2 Hallway door Exit through 1/2 door Sit quietly to eat Keep hands, feet, and objects to self 	 Take only what you need Quiet voices 	 Clean up after yourself Eat your food inside the school
ASSEMBLIES	 Keep hands, feet, and objects to self Sit on your bottom Leave all your belongings in your class/locker 	 Listen to the speaker Follow directions Double-clap to show our appreciation 	• Use the washroom before or after an assembly

Cohort 2

Caledonia Regional High School



BEHAVIOUR MATRIX

	HALLWAYS	CAFETERIA	GYMNASIUM	OUTSIDE	BATHROOMS
RESPECT	 Use polite language Use indoor voices Stay scent-free (Axe, perfume) 	 Use polite language Use indoor voices Sit on benches 	 Practice good sportsmanship Use polite language Consume food/drinks in hall 	 Use polite language Get permission to go inside 	 Use the facilities and move on Respect everyone's privacy Use grade level appropriate bathroom
RESPONSIBILITY	Keep halls cleanLock your locker	Clean up after yourselfPhone volume off	Use proper footwearReturn equipment	Use correct doorDress appropriately for weather	 Maintain clean walls and stalls
SAFETY	 Always walking Keep right	 Keep hands to yourself Limit roaming	 Follow game rules Be mindful of surroundings 	Keep hands to yourselfStay inbounds	Wash your handsKeep food out

Dorchester Consolidated School



Cohort (2)

DORCHESTER SCHOOL HANDBOOK

DORCHESTER	KINDNESS	SAFETY	RESPECT
ARRIVAL AND DISMISSAL EXPECTATIONS	 keep hands, feet and other objects to yourself 	 go directly to your assigned location walk down to the assigned area at dismissal Be in the correct line with your class. 	 Use an indoor voice appropriate language Follow staff directions remove hats & hoods inside building
HALLWAY EXPECTATIONS	 positive conversations Hands, feet and objects to yourself. 	 walk and stay to the right see something, say something Be where you are supposed to be 	Use an indoor voiceappropriate languagekeep hallways clean
WASHROOM EXPECTATIONS	keep cleanone at a time	 flush the toilet wash your hands see something, say something	 use indoor voices and appropriate language maintain personal space
CLASSROOM EXPECTATIONS	 allows others to teach and learn do your own work-own your mistakes 	 keep hands feet and other objects to yourself. 	 follow staff directions arrive prepared and on time complete and turn in assigned work get permission to borrow and use materials correctly.
CLASSROOM EATING EXPECTATIONS	 keep clean help others tidy up 	 stay seated while eating hands and feet to self no sharing food 	 use appropriate language maintain respect for classmates
OFFICE EXPECTATIONS	 sit quietly while waiting to speak to an adult use appropriate language 	remain calmbe a positive role model	 be considerate and follow staff directions be honest and accountable for your actions
VIRTUAL/ TECHNOLOGY CLASS EXPECTATIONS	 keep computer settings the same follow the digital citizenship rules 	 keep your personal information private keep food and drink away from technology 	 treat devices with respect use appropriate language follow the acceptable use policy return device and charge when finished

Dorchester Consolidated School



DORCHESTER	KINDNESS	SAFETY	RESPECT
EMERGENCY AND DRILL EXPECTATIONS	 be considerate of others be a positive role model 	 Remain calm remain quiet and listen to instructions keep hands, feet and objects to yourself leave room in orderly fashion 	 follow procedures quickly and quietly remain with a responsible adult
TRANSPORTATIONS EXPECTATIONS	• be considerate of others	 use indoor voice and appropriate language Exit and enter in a safe manner see something, say something 	 follow staff directions follow safety rules Keep hands, feet and objects to yourself.
KITCHEN EXPECTATIONS	• if you need food, let a staff member know.	 do not go into the kitchen without an adult. 	 do not take food from kitchen without asking
PEER EXPECTATIONS	 be respectful of peoples' cultures, religions and beliefs 	• keep hands, feet and objects to yourself.	 see something, say something speak respectfully to one another.

Cohort 2

Lou MacNarin School



BEHAVIOUR MATRIX

		REC	ESS:	DATUDOOMC	EATING:	ARRIVAL/
	HALLWAYS	INDOOR	OUTDOOR	BATHROOMS	SNACK/LUNCH	DISMISSAL
KIND TO SELF	 Look forward so you don't trip Walking feet Follow the rules of road 	 Be safe Play fair Try something new Keep footwear on 	 Be safe Play fair Try something new Dress for the weather Keep footwear on 	 Listen to your body Wipe properly Flush Wash your hands Be safe 	 Eat your food Eat at your seat No sharing 	 Pack all your belongings Be on time Get ready right away Walk safely
KIND TO OTHERS	 Keep hands and feet to self Calm and quiet Respect others' belongings Return to class promptly Be friendly 	 Keep hands and feet to self Share Indoor voice Stay in the classroom Use kind words and actions 	 Keep hands and feet to self Share Outdoor voice Keep it on the ground Use kind words and actions 	 Don't waste time Wait your turn Be private Only use what you need Clean your mess 	 Use kind words Eat quietly Stay in your class until dismissed 	 Give personal bubble space Stay in line Wait quietly and listen for your bus to be called Enter/exit quietly
KIND TO SCHOOL	 Keep your stuff neatly in your spot Clean the mess 	 Take care of Property Report any issues to the duty teacher Put things away 	 Put things away Take care of Property Report any issues to the duty teacher Play sports in designated areas 	 Do your business in the toilet Only toilet paper in the toilet Report issues right away Don't lock unused stalls Keep the bathroom clean 	 Follow class lunch rules (posted in classroom) Recycle Clean up after yourself 	 Follow the rules of the road Eat food in your classroom only Clean any mess



Cohort 1

Salisbury Regional School

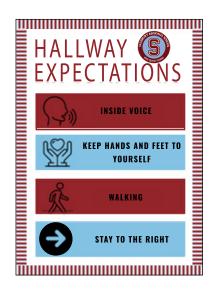


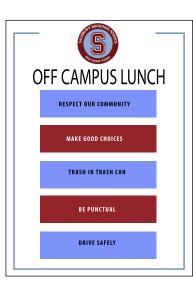
WASHROOM

HALLWAY

LUNCH







GYM

PLAYGROUND



Petitcodiac Regional School





PETITCODIAC REGIONAL SCHOOL School-wide Expectations

	ARRIVAL/DISMISSAL	ASSEMBLIES	CAFETERIA	CLASSROOMS
P PANTHERS ARE PRODUCTIVE.	 Go to designated location Prepare for class/home Store personal belongings in appropriate locations 	 Actively listen Respond appropriately to the situation 	 Remain seated Arrive prepared Keep clean (tables, floors, microwaves) Use my lunch time to eat 	 Come prepared Arrive on time Put forth your best effort Keep phones away for the day Actively listen Stay on task Complete tasks
R PANTHERS ARE RESPECTFUL.	 Use indoor voices Use appropriate language Respect direction from all staff 	 Be respectful of others' personal space 	 Use indoor voices Be patient Keep interactions positive and appropriate 	 Be respectful of others Contribute positively Use kind words, tone, volume, and body language Respect property and materials
S PANTHERS ARE SAFE.	 Calmly enter/exit the building Keep your hands and feet to yourself 	 Sit in designated area Enter/exit in an orderly fashion Keep hands and feet to yourself 	 Eat your own food Walk See something, say something 	 Follow classroom routines and procedures Keep hands and feet to yourself

Petitcodiac Regional School





PETITCODIAC REGIONAL SCHOOL School-wide Expectations

	COMMUNITY	HALLWAYS	OUTSIDE	TECHNOLOGY	WASHROOMS
P PANTHERS ARE PRODUCTIVE.	• Clean up after yourself	 Get to your destination Keep to the right 	 Use the washroom before/after going outside Dress for the weather 	 Stay on task Return equipment to appropriate locations Be responsible for your own property Keep phones away for the day 	 Flush toilet Clean up after yourself Wash hands No loitering
R PANTHERS ARE RESPECTFUL.	 Use kind words and appropriate language Respect direction from all adults in charge 	 Keep language and interactions positive and appropriate Use indoor voices Respect direction from all staff Respect property (lockers, bulletin boards, posters, equipment) 	 Use kind words and treat others with respect Engage in safe play and activities Share 	 Take care of equipment Respect others' privacy 	 Respect privacy Respect property
S PANTHERS ARE SAFE.	 Be safe Respect social norms 	 See something - Say something Walk Be mindful of personal space 	 Stay in designated area Keep hands and feet to yourself See something - Say something Use equipment safely 	 Stay on schoolappropriate websites/activities Follow provincial guidelines for technology use (Policy 311) 	 Smoke/vape/drugfree space See something - Say something

Cohort (1)

Riverview Middle School



RIVERVIEW MIDDLE SCHOOL CODE OF CONDUCT

	RESPECT Consideration or thoughtfulness toward EVERYONE.	PRIDE Satisfaction in achievements, possessions and associations	SUCCESS A sense of accomplishment
CLASSROOM	 Be respectful of others and their things Follow directions of the teacher/ EA Participate positively in the learning environment Speak kindly and appropriately Enter with an open mind Obtain permission before leaving the classroom 	 Be prepared for class Be ready to learn Engage in positive classroom expectations Cooperate/participate Contribute to the learning of others Listen to ideas and opinions of others 	 Active listening Best work done Contribute to discussions and activities
HALLWAYS/ STAIRS	 Walk quietly and stay on the right Follow stairwell directions (up and down) Keep hands and feet to ourselves Respect direction of all staff Be kind to one another 	 Pay attention to surroundings Pick up any dropped items Do not litter No tech to be used in stairs/hallways (including school provided assistive tech) 	 Go directly to your destination Arrive in destination on time
SREAKFAST	 Line up at the door when cart arrives Use manners Take only what you will eat Say please and thank you 	 Stay seated while eating Be mindful of other students waiting to eat Leave no trace (clean up your mess) 	 Clean table Put trash in the garbage
BUS PAD/ OUTSIDE	 Keep your hands and feet to yourselves Line up to enter at the bell Use kinds words and treat each other with respect Engage in safe play/activities Stay within the parameters of designated area 	 Use equipment safely Dress for weather conditions Take pride in being an RMS student Return all equipment borrowed 	 Lined up promptly at teachers' direction Remain in your designated area Followed all directions from duty staff
	 Report to homeroom on time - Be respectful during O' Canada - Actively listen to announcements 	 Prepare for the day during homeroom/ recess Make sure my personal belongings are organized Ensure locker is clean and locked 	 Engage in respectful communication to build relationships with our homeroom

Riverview Middle School

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ALL GENDER

<u> </u>			
ASSEMBLY	 Quietly enter with your class Come with a positive attitude Active listening and respect the speaker Show appropriate appreciation 	 Take pride in our facility Keep all food and drink outside assembly area 	 Reflect upon presentation Learn something – and reflect Leave assembly area clean and tidy
	 Respect everyone's privacy Clean up after yourself (no trace) No food and drinks kept outside the washrooms Ask permission to use the washroom No technology or devices 	 Wash hands for 20 seconds Do your part to keep it clean and tidy 	 Washroom breaks used appropriately Damages reported to an adult immediately
)) TECHNOLOGY	 Cell phones will not be permitted at Riverview Middle School. Policy 311 No video or audio recordings at anytime 	 Use technology appropriately and as directed (Be aware of your online identity – everything you post, comment on creates an ID) 	 Responsibility of own device Use as an educational tool
BUSSING AM - PM	 Walk to and from the bus Follow the bus code of conduct and regulations Walkers leave school property when dismissed 	 Close and lock locker Have all homework and possessions packed 	 Arrive home safely All necessary materials are home with you
	 I will promote appropriate and respectful behaviour at all recreational and sporting events. I will encourage good sportsmanship by demonstrating positive support for all players, coaches, and officials at every game and practice. I will treat officials, coaches, and all players with respect and avoid abusive language, ridicule, sarcasm, or vulgar language and gestures. 	 I will be a good ambassador for my school. I will lead by example by acting in a positive and appropriate manner at all times. I will remain calm when players and/or officials make a mistake. 	 I will praise all players just for participating, regardless of their athletic skills. I will work hard to improve my skills and have fun.

MISSION: Riverview Middle School is committed to preparing all students to be future ready learners.

VISION: RESPECT - PRIDE - SUCCESS

POLICY 703 - APPENDIX D



To view the full Provincial Student Code of Conduct Guidelines document, *click the link below.*

PROVINCIAL
 STUDENT CODE OF CONDUCT
 GUIDELINES

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PROVINCIAL STUDENT CODE OF CONDUCT

As a student, I am responsible for my own behaviour to the best of my abilities.

- I will be responsible for my own personal choices.
- *I will respect others' differences, ideas and opinions and treat everyone fairly.*
- I will not tolerate bullying of any kind and I will report bullying when I have knowledge of it.
- I will do whatever I can to help those around me who may be struggling.
- I will respect the school's rules.
- I will attend my classes, do my homework, and be prepared and on time.
- *I will behave in a way that is empathetic, responsible and civil to those around me.*
- I will resolve my conflicts in a constructive manner.
- I will treat school property and the property of others with respect.

I will respect myself. I will respect others. I will respect my environment.